

STOCKDALE ELEMENTARY

PRE-K FAMILY ENGAGEMENT POLICY

"The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's educational experience and is both culturally and linguistically appropriate." Texas Administrative Code §102.1003.

Stockdale ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement

How We Facilitate Family to Family Support

- Monthly Parent Trainings on the 1st Tuesday of the Month
- Meet the Teacher at the beginning of the school year
- Weekly Pre-K Newsletter
- Read Across America Family Activities and Events
- Pre-K and Kinder Popsicles in the Park in the fall

Community Resources and Events

- Community Resources Fair
- Monthly PTO Meetings the 2nd Tuesday of the Month in the Cafeteria @ 6:15 p.m.
- Stockdale ISD Counselors' Resources Page
- District-wide Career Fair
- ACE and Save the Children Partnerships

How We Increase Family Participation in Decision Making

- PTO Involvement is encouraged
- Annual Parent Survey on Family Engagement Participation
- Parent Participation on Multiple Campus and District Level Committees

How We Equip Families with Tools to Enhance and Extend Learning

- Weekly Pre-K and Campus Newsletters
- Scholastic Pre-K on My Way Family Engagement Activities and Handouts
- Parent-Teacher Conferences in the Fall and the Spring
- CLI Family Engage Access

How We Provide Ongoing Professional Development for Educators

- ESL Workshops for Teachers Who are Trying to Obtain Certification
- 240 Tutoring for Teachers for Additional Certification Areas
- CLI Trainings
- Curriculum Trainings
- Science of Teaching Reading Academies

How We Evaluate Family Engagement Efforts and Use Results for Continuous Improvement

- Campus Improvement Plan Cycle
- Campus Climate Survey
- Title I Parent Survey
- CLI Testing Beginning, Middle and End of Year with Goal Setting

Transition Activities: Open Communication with Stockdale Child Development Center about students transitioning to Pre-K, Pre-K Round Up each April, Develop a program with Day Care for a field trip to Stockdale Elementary in the Spring, Work with ECI to establish early services for qualifying students.

Linguistic and Culturally Inclusive Practices: Use culturally relevant materials in classrooms and for homework sent to families • Use home languages for all communications sent to families • Provide translators and interpreters during all events/activities for caregivers

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IMPORTANT LINKS FOR PARENTS AND FAMILIES

IMPORTANT LINKS AND QR CODES

[Stockdale Elementary Parent Calendar](#)



[Stockdale Elementary Weekly Newsletter](#)



[Stockdale Elementary ACE Information](#)



[Stockdale Elementary PTO Information](#)



[Child Find Notification](#)

[Pre-K Family-School Compact](#)

CONTACT EMAILS

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The Stockdale ISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that Stockdale ISD promotes through the HQPK Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.